

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS**

**Subject Area:** English Language Arts

**State-Funded Course:** \_\_\_\_\_

**Textbook Title:** That's a GREAT Answer!

**Publisher:** Maupin House Publishing, Inc.

<b><u>Standard</u></b> (Cite Number)	<b><u>Standard</u></b> (Cite specific standard)	<b><u>Where Taught</u></b> (If print component, cite page number; if non-print, cite appropriate location.)
ELAKW1	Writing: The student begins to understand the principles of writing.	Pgs. 21, 45-46, 55, 63, 66-67, 72, 81, 90-91, 94-96, 110, 117, 137, 156
ELAKR1	Concepts of Print: The student demonstrates knowledge of concepts of print..	Pgs. 19, 21, 28, 38, 45-46, 50, 63, 66-67, 72, 81, 90-91, 94-96, 110, 117, 137, 156
ELAKR3	Phonics: The student demonstrates the relationship between letters and letter combinations of written words and the sounds of spoken words.	Pgs. 21, 38, 45-46, 50, 63, 66-67, 72, 81, 90-91, 94-96, 110, 117, 137, 156
ELAKR5	Vocabulary: The student acquires and uses grade-level words to communicate effectively.	Pg. 45
ELAKR6	Comprehension: The student gains meaning from orally presented text.	Pgs. 8, 19, 21, 28, 38, 45-46, 50, 52, 55, 63, 72, 81, 90-91, 110, 117, 137, 156
ELAKLSV1	Listening/Speaking/Viewing: The student uses oral and visual skills to communicate.	Pgs. 19, 21, 38-39, 45, 55, 63, 66-67, 72, 81, 117, 137

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ELA1W1	<p>Writing: The student begins to demonstrate competency in the writing process.</p>	Pgs. 45-46, 50, 52, 58-59, 61, 63, 66-67, 69, 72, 81, 83, 86-87, 90-91, 94-96, 110, 112, 117, 124, 126, 132, 134, 137, 139, 143, 153, 156
ELA1R5	<p>Vocabulary: The student acquires and uses grade-level words to communicate effectively.</p>	Pg. 45
ELA1R6	<p>Comprehension: The student uses a variety of strategies to understand and gain meaning from grade-level text.</p>	Pgs. 9, 19, 21, 45, 50, 52, 58-59, 61, 63, 66-67, 69, 72, 81, 83, 86-87, 90-91, 94-96, 110, 112, 117, 124, 126, 132, 134, 137, 139, 143, 153, 156
ELA1LSV1	<p>Listening/Speaking/Viewing: The student uses oral and visual strategies to communicate.</p>	Pgs. 19, 21, 38-39, 45

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ELA2W1	<p>Writing: The student demonstrates competency in the writing process.</p>	Pgs. 45-46, 50, 55, 58-59, 61, 63, 66-67, 69, 72, 75, 81, 83, 86-87, 90-91, 94-96, 100, 103, 110, 112, 117, 121, 124, 126, 129, 132, 134, 137, 139, 143, 145, 153, 156, 162, 168
ELA2R3	<p>Vocabulary: The student acquires and uses grade-level words to communicate effectively.</p>	Pg. 45
ELA2R4	<p>Comprehension: The student uses a variety of strategies to gain meaning from grade-level text.</p>	Pgs. 10, 19, 21, 45, 50, 52, 55, 58-59, 61, 63, 66-67, 69, 72, 75, 78, 81, 83, 86-87, 90-91, 94-96, 100, 103, 110, 112, 117, 121, 124, 126, 129, 132, 134, 137, 139, 143, 145, 153, 156, 162, 168
ELA2LSV1	<p>Listening/Speaking/Viewing: The student uses oral and visual strategies to communicate.</p>	Pgs. 19, 21, 38-39, 45

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ELA3R3	<p>Comprehension: The student uses a variety of strategies to gain meaning from grade-level text.</p>	<p>Pgs. 11, 19, 21, 45, 50, 52, 55, 58-59, 61, 63, 66-67, 69, 72, 75, 78, 81, 83, 86-87, 90-91, 94-96, 100, 103, 106, 110, 112, 117, 121, 124, 126, 129, 132, 134, 137, 139, 143, 145, 147, 149, 153, 156, 159, 162, 165, 168</p>
ELA3LSV1	<p>Listening/Speaking/Viewing: The student uses oral and visual strategies to communicate.</p>	<p>Pgs. 19, 21, 38-39, 45</p>
ELA3C1	<p>Conventions: The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.</p>	<p>Pgs. 45-46, 50, 55, 58-59, 61, 63, 66-67, 69, 72, 75, 78, 81, 83, 86-87, 90-91, 94-96, 100, 103, 106, 110, 112, 117, 121, 124, 126, 129, 132, 134, 137, 139, 143, 145, 147, 149, 153, 156, 159, 162, 165, 168</p>