

FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: English Language Arts **State-Funded Course:** _____

Textbook Title: Teaching Early Writing and Reading Together

Publisher: Maupin House Publishing, Inc.

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
ELAKW1	Writing: The student begins to understand the principles of writing.	Pgs. 7, 48-49, 69-70, 76-79, 85-87, 90, 93-95, 99-101, 104-126, 129-135, 139, 141
ELAKR1	Concepts of Print: The student demonstrates knowledge of concepts of print.	Pgs. 6-9, 48-49, 65, 95-96, 101
ELAKR2	Phonological Awareness: The student demonstrates the ability to identify and orally manipulate words and individual sounds within those spoken words.	Pgs. 8-9, 83-84
ELAKR3	Phonics: The student demonstrates the relationship between letters and letter combinations of written words and the sounds of spoken words.	Pgs. 7-9, 24, 48-49, 83-84, 88, 91-92, 94, 97-98, 101
ELAKR4	Fluency: The student demonstrates the ability to read orally with speed, accuracy, and expression.	Pgs. 8-9, 136

ELAKR5	<p>Vocabulary: The student acquires and uses grade-level words to communicate effectively.</p>	Pgs. 9, 89-90, 97-98, 129-131, 139, 142-143
ELAKR6	<p>Comprehension: The student gains meaning from orally presented text.</p>	Pgs. 48-49, 112, 137-138, 141, 144-145
ELAKLSV1	<p>Listening/Speaking/Viewing: The student uses oral and visual skills to communicate.</p>	Pgs. 24, 48-49, 62, 85, 88-89, 93, 97-99, 104-105, 110-113, 116-117, 122-124, 131, 134-140, 142

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ELA1W1	<p>Writing: The student begins to demonstrate competency in the writing process.</p>	Pgs. 76-78, 101, 131-132, 141
ELA1R1	<p>Concepts of Print: The student demonstrates knowledge of concepts of print.</p>	Pgs. 7-9, 49, 91, 101
ELA1R3	<p>Phonics: The student demonstrates the relationship between letters and letter combinations of written words and the sounds of spoken words.</p>	Pgs. 7-9, 24, 48-49, 83-84, 88, 91-92, 94, 97-98, 101
ELA1R4	<p>Fluency: The student demonstrates the ability to read orally with speed, accuracy, and expression.</p>	Pgs. 8-9, 136
ELA1R5	<p>Vocabulary: The student acquires and uses grade-level words to communicate effectively.</p>	Pgs. 9, 89-90, 97-98, 129-131, 139, 142-143
ELA1R6	<p>Comprehension: The student uses a variety of strategies to understand and gain meaning from grade-</p>	Pgs. 48-49, 112, 137-138, 141, 144-145

ELA1LSV1	level text. Listening/Speaking/Viewing: The student uses oral and visual strategies to communicate.	Pgs. 24, 48-49, 62, 85, 88-89, 93, 97-99, 104-105, 110-113, 116-117, 122-124, 131, 134-140, 142
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ELA2R1	Phonics/Word Identification: The student quickly applies knowledge of letter-sound correspondence and spelling patterns to decode unfamiliar words..	Pgs. 144-145
ELA2R2	Fluency: The student demonstrates the ability to read orally with speed, accuracy, and expression.	Pgs. 136
ELA2R4	Comprehension: The student uses a variety of strategies to understand and gain meaning from grade-level text.	Pgs. 48-49, 137-138, 141, 144-145