

FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: English Language Arts

State-Funded Course: _____

Textbook Title: Discovering Voice

Publisher: Maupin House Publishing, Inc.

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
ELA6W1	<p>Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.</p>	Pgs. 4, 6, 10, 12-20, 24-33, 38-47, 52-61, 64-73, 79-88, 93-107
ELA6W2	The student demonstrates competence in a variety of genres.	Pgs. 19, 33, 41, 61, 65, 69
ELA6R1	<p>Reading: The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</p>	Pgs. 10, 12-20, 24-33, 38-47, 52-61, 64-73, 79-88, 93-107
ELA6R2	The student understands and acquires new vocabulary and uses it correctly in reading and writing.	Pgs. 13, 15, 18
ELA6LSV1	<p>Listening/Speaking/Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.</p>	Pgs. 2-6, 10-20, 24-33, 38-47, 52-61, 64-73, 79-88, 93-107

ELA6LSV2	The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas.	Pgs. 2-6
ELA6RC3	Reading Across the Curriculum: The student acquires new vocabulary in each content area and uses it correctly.	Pg. 92

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ELA7W1	<p>Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.</p>	Pgs. 4, 6, 10, 12-20, 24-33, 38-47, 52-61, 64-73, 79-88, 93-107
ELA7W2	The student demonstrates competence in a variety of genres.	Pgs. 19, 33, 41, 61, 65, 69
ELA7R1	<p>Reading: The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</p>	Pgs. 10, 12-20, 24-33, 38-47, 52-61, 64-73, 79-88, 93-107
ELA7R2	The student understands and acquires new vocabulary and uses it correctly in reading and writing.	Pgs. 13, 15, 18
ELA7LSV1	<p>Listening/Speaking/Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.</p>	Pgs. 2-6, 10-20, 24-33, 38-47, 52-61, 64-73, 79-88, 93-107

ELA7LSV2	The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas. The student will select and critically analyze messages using rubrics as assessment tools.	Pgs. 2-6
ELA7RC3	Reading Across the Curriculum: The student acquires new vocabulary in each content area and uses it correctly.	Pg. 92

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ELA8W1	<p>Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.</p>	Pgs. 4, 6, 10, 12-20, 24-33, 38-47, 52-61, 64-73, 79-88, 93-107
ELA8W2	The student demonstrates competence in a variety of genres.	Pgs. 19, 33, 41, 61, 65, 69
ELA8R1	<p>Reading: The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</p>	Pgs. 10, 12-20, 24-33, 38-47, 52-61, 64-73, 79-88, 93-107
ELA8R2	The student understands and acquires new vocabulary and uses it correctly in reading and writing.	Pgs. 13, 15, 18
ELA8LSV1	<p>Listening/Speaking/Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.</p>	Pgs. 2-6, 10-20, 24-33, 38-47, 52-61, 64-73, 79-88, 93-107

ELA8LSV2	The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas.	Pgs. 2-6
ELA8RC3	Reading Across the Curriculum: The student acquires new vocabulary in each content area and uses it correctly.	Pg. 92