

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS**

**Subject Area:** English Language Arts

**State-Funded Course:** \_\_\_\_\_

**Textbook Title:** Constructing Meaning

**Publisher:** Maupin House Publishing, Inc.

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
ELA4W1	<p>Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.</p>	Pgs. 57, 116-121, 131, 138-142, 155-195
ELA4R1	<p>Reading: The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</p>	Pgs. 41-48, 53-57, 79-83, 92, 110, 116-121, 124-131, 135-143, 155-168, 170-196
ELA4R3	The student understands and acquires new vocabulary and uses it correctly in reading and writing.	Pgs. 116, 124-126, 192, 197
ELA4LSV1	<p>Listening/Speaking/Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.</p>	Pg. 41-48, 53-57, 110, 116-121, 169

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ELA5W1	<p>Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.</p>	Pgs. 57, 116-121, 131, 138-142, 155-195
ELA5R1	<p>Reading: The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</p>	Pgs. 41-48, 53-57, 79-83, 92, 110, 116-121, 124-131, 135-143, 155-168, 170-196
ELA5R3	The student understands and acquires new vocabulary and uses it correctly in reading and writing.	Pgs. 116, 124-126
ELA5LSV1	<p>Listening/Speaking/Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.</p>	Pg. 41-48, 53-57, 110, 116-121, 169

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ELA6W1	<p>Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.</p>	Pgs. 116-121, 138-142, 155-168, 170-195
ELA6R1	<p>Reading: The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</p>	Pgs. 79-83, 92, 110, 116-121, 135-143, 155-168, 170-195
ELA6R2	The student understands and acquires new vocabulary and uses it correctly in reading and writing.	Pgs. 124-126
ELA6LSV1	<p>Listening/Speaking/Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.</p>	Pg. 110, 116-121, 169

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ELA7W1	<p>Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.</p>	Pgs. 116-121, 138-142, 155-156, 170, 172, 174-175, 178-180, 185-186, 188-189, 191-195
ELA7R1	<p>Reading: The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</p>	Pgs. 79-83, 92, 110, 116-121, 135-143, 155-156, 170, 172, 174-175, 178-180, 185-186, 188-189, 191-195
ELA7LSV1	<p>Listening/Speaking/Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.</p>	Pg. 110, 116-121, 169

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ELA8W1	<p>Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.</p>	Pgs. 138-142, 155-156, 170, 172, 174-175, 178-180, 185-186, 188-189, 191-195
ELA8R1	<p>Reading: The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.</p>	Pgs. 79-83, 92, 110, 135-143, 155-156, 170, 172, 174-175, 178-180, 185-186, 188-189, 191-195
ELA8LSV1	<p>Listening/Speaking/Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.</p>	Pg. 110, 169